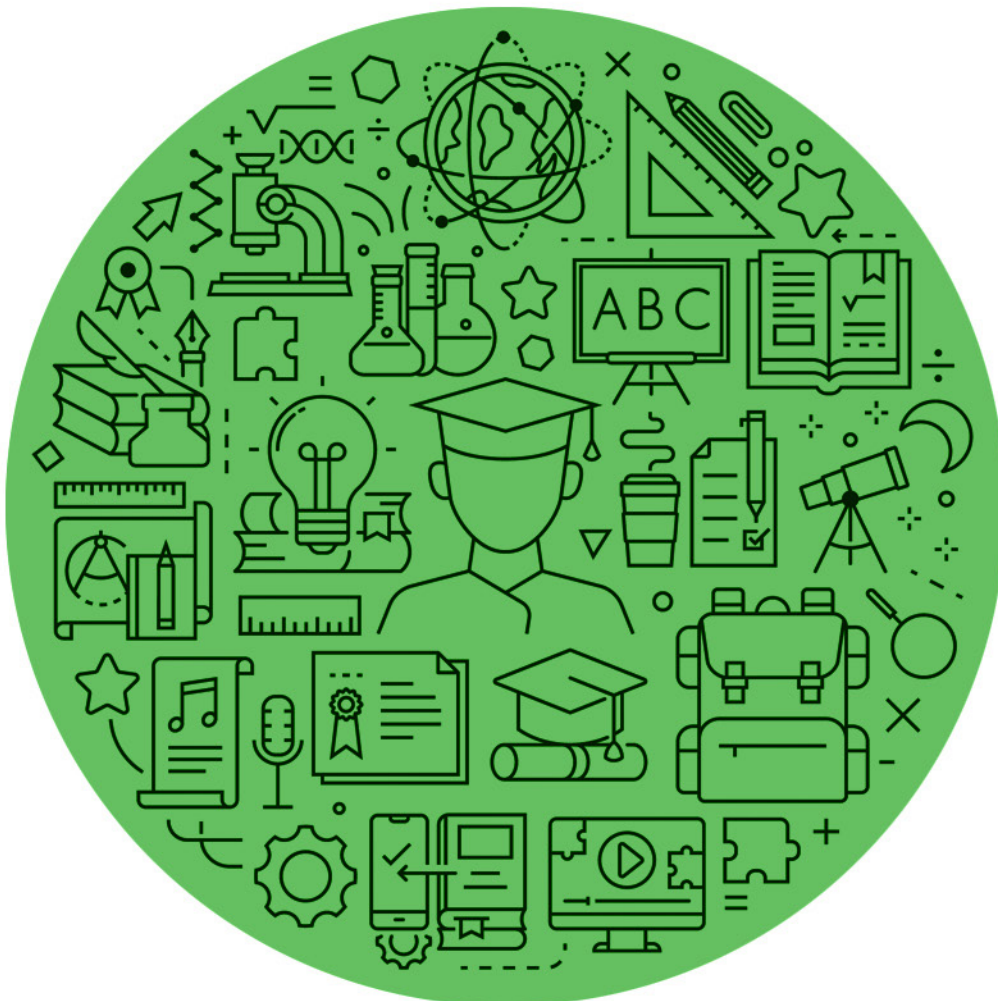


Personal Development Resources

Understanding Education for Sustainable Development and Global Citizenship (ESDGC)

Quick Guide



Understanding Education for Sustainable Development and Global Citizenship (ESDGC)

What is Education for Sustainable Development and Global Citizenship (ESDGC)?

Education for Sustainable Development and Global Citizenship (ESDGC) is about the things we do every day. It is about the big issues in the world – such as climate change, trade, resource and environmental depletion, human rights, conflict, and democracy – and about how they relate to each other and to us.

It is about how we treat the earth and how we treat each other, no matter how far apart we live. It is about how we prepare for the future. Every one of us has a part to play.

There are **7 Key Themes to ESDGC** and in this 5-minute guide we aim to provide an overview of each and give you some ideas about what you can do to make a difference...



1. Choices & Decisions

Democratic and non-democratic decision making at different levels from a small group discussion at international agreements; how to participate in decision making at different levels; how to present a point of view; the interconnected consequences of making decisions; the role of governments; how to be a participant in civil society.

What you can do to make a difference

- Participate in all aspects of your learning, helping to make decisions
- Express and show respect for yourself and others and their views
- Appreciate that your personal actions have consequences



2. Consumption & Waste

Renewable and non-renewable resources; energy, food and water; sustainable design and sustainable materials; the waste hierarchy; ecological footprint, carbon footprint; supply chains, transport; the rights of future generations to a quality of life; advertising; peer pressure; quality of life versus standard of living; reassessing values; resolving conflicts over resources.

What you can do to make a difference

- Take care of your belongings
- Use resources carefully
- Dispose of used resources responsibly



3. Health

The importance of caring for oneself and caring for others; the relationship between health and quality of life; nutrition and sources of food; the impact of drug abuse on individuals and others; the value of different relationships including family, sexual and professional; the impact of the environment on health; the importance of access to clean water.

What you can do to make a difference

- Recognise the need for personal hygiene
- Recognise your responsibilities to keep yourself and others safe
- Recognise the importance of eating properly and exercise



4. Identity & Culture

Personal and regional histories; Welsh heritage and language; how identities and culture influence actions; what constitutes a community; the impact of other cultures on Wales; challenge stereotypes; recognise that people hold different values; recognise and challenge discrimination and prejudice in an appropriate way; peaceful resolution to differences.

What you can do to make a difference

- Recognise that discrimination and exclusion is wrong
- Value friends and family
- Respect religious beliefs



5. Climate Change

The scientific evidence relating to climate change; the greenhouse effect; global warming; the causes of climate change; the potential impacts and uncertainty of predictions; the precautionary principle; preventative and adaptive responses; the impact of individual and collective actions; ways of bringing about change; the impact on future generations.

What you can do to make a difference

- Recognise the importance of saving energy
- Begin to understand the causes of concern over, and implications of, climate change
- Believe you can make a difference through your actions and behaviour



6. Wealth & Poverty

Levels of wealth and poverty; the gap between rich and poor locally and globally; basic needs; quality of life; the interdependent causes and impacts of poverty; migration; how wealth is created; perceived and real value of goods, services and relationships; globalisation; Fairtrade, the right of future generations to access resources.

What you can do to make a difference

- Develop opinions about exploitation & poverty
- Understand how goods are produced & traded & what Fairtrade is and why it's important
- Recognise the needs of future generations to meet their basic needs



7. The Natural Environment

Biodiversity; endangered species; conservation and restoration of habitats; human dependence on ecosystems; the impact of human activity including conflicts on natural environments; gene banks and genetic modification; stewardship of resources and habitats; the role of natural environments in relation to quality of life.

What you can do to make a difference

- Develop a sense of awe and wonder at the beauty of landscapes, habitats and living things
- Care for the environment and recognise its importance
- Act to protect biodiversity and local and global environments