

Level 5 Healthcare Assistant Practitioner

DURATION

18-24

MONTHS



Assistant Practitioners work as part of the wider Health and Social Care team and have direct contact with patients, service users or clients providing high-quality and compassionate care. Assistant Practitioners work at a level above that of Healthcare Support Workers and have a more in-depth understanding about factors that influence health and ill-health (e.g. anatomy and physiology).

Examples of common work activities include assisting in total patient assessment, coordination of care (including referrals to other practitioners) and higher clinical skills such as catheterisation, wound care and discharge planning. Assistant Practitioners can be found working in a range of areas such as Cancer Services, Physiotherapy, Genito-Urinary Medicine, Orthopaedics, Hospice Care, Mental Health, Social Care, Community, Occupational Therapy, Learning Disabilities as well as hybrid roles which cross traditional occupational areas. Assistant Practitioners will therefore develop additional skills and knowledge based on their employer's requirements depending on the clinical or professional area within which they are working.

How we deliver this Apprenticeship

This Apprenticeship is delivered on a one to one basis in your workplace by your own dedicated expert Clinical Healthcare tutor.

They will meet with you every month (face to face or virtually) to provide teaching and training to help you develop new knowledge and skills and guide you through the programme.

They will then assess your competence by observing you applying the new skills at work and helping you develop a portfolio of evidence to prove you have met the requirements of the Apprenticeship.

Qualifications included in this Apprenticeship

- Senior Healthcare Support Worker Apprenticeship Standard
- City and Guilds Level 5 Diploma for Assistant Practitioners in Healthcare

Functional Skills

- Level 2 Functional Skills in English and maths (if required)

Progression

For those Assistant Practitioners who wish to progress into Registered Practice, the Apprenticeship can provide credits into some Higher Education programmes aligned to professional registration.

Programme content

The knowledge and understanding you will develop

The principles and philosophy of Health and Social Care

- Understand the relationship between health and wellbeing
- Understand the philosophy that impacts healthcare
- Understand the principles and impact of the biomedical, sociological, and psychosocial models
- Understand the holistic approach and impact of the biopsychosocial model for health and wellbeing

The physiology, organisation and function of the human body

- Understand the organisation of the human living cell, from its simplest level to the most complex level found in the human body
- Understand the principles of the human body systems
- Understand relevant policy, legislation and best practice for undertaking physiological measurements
- Understand anatomy and physiology associated with physiological measurements
- Assess the impact of lifestyle, culture, and family background on individual physiological measurements
- Understand the physiological state associated with blood pressure, pulse, temperature, respiration and oxygen saturation
- Be able to recognise a deteriorating patient
- Be able to support others taking physiological measurements

Lifespan developments and healthcare needs from prenatal to end of life/bereavement

- Understand individuals' health and well-being through lifespan
- Understand the stages and processes of human development
- Understand principles of care provision for individuals at different stages throughout lifespans

Research and development in the Health and Social Care sector to inform and improve quality of care

- Be able to justify a topic for research within services for Health and Social Care or children and young people
- Understand how components of research are used
- Be able to conduct a research project within services for Health and Social Care or children and young people
- Be able to analyse research findings

Provision and promotion of holistic person-centred care and support, duty of care and Safeguarding of individuals

- Understand the policies, procedures and practices for safe working with children and young people
- Understand how to respond to evidence or concerns that a child or young person has been abused or harmed
- Understand the legislation, regulations and policies that underpin the protection of vulnerable adults
- Be able to lead service provision that protects vulnerable adults
- Be able to manage inter-agency, joint or integrated working in order to protect vulnerable adults

- Be able to monitor and evaluate the systems, processes and practice that safeguards vulnerable adults

The importance of the strategic environment in Health and Social Care and the implications for the individual

- Understand the process for carrying out assessments of individuals health and wellbeing
- Be able to demonstrate a person-centred approach to assessment
- Be able to manage the assessment process
- Be able to respond to the outcomes of the assessment
- Be able to support and demonstrate to others how to undertake assessments within own scope of practice

The importance of current evidence-based practice within scope of the role

- Understand the context of quality assurance in a Health and Social Care or children and young people's setting
- Be able to implement quality standards in a Health and Social Care or children and young people's setting
- Be able to lead the evaluation of quality processes in a Health and Social Care or children and young people's setting



The skills you will learn to apply in your work

Responsibilities and Duty of the Role

- Undertaking defined clinical or therapeutic interventions appropriately delegated by a Registered Practitioner

Case Management

- Managing own work and case load and implementing programmes of care in line with current evidence, taking action relative to an individual's health and care needs

Supervision and Teaching

- Allocating work to and supporting the development of others including supervising, teaching, mentoring and assessing other staff as required

Personal Development

- Maintaining and further developing own skills and knowledge, and that of others through recognised Continuing Professional Development (CPD) activities enabling flexibility in practice and responsiveness to changing service needs

Teamworking

- Promoting effective inter-professional and multi-disciplinary team working with peers, colleagues and staff from other agencies and providing appropriate leadership within the scope of the role

Assessment

- Providing holistic assessment of individuals, implementing programmes of care and modifying individualised care plans within their scope of practice

Communication

- Communicating complex sensitive information to a wide variety of professionals through a variety of methods including the use of interpersonal skills, written and verbal effectiveness, accurate record keeping, keeping information confidential and appropriate use of technology and equipment for the role

- Person-centred Care and Wellbeing
- Promoting and understanding the impact of effective health promotion, empowering, healthy lifestyles such as movement and nutrition and fluid balance

Physiological Measurements

- Undertaking physiological measurements as part of an assessment of an individual's healthcare status and following evaluation, making appropriate changes or recommendations to Care Plan
- Reporting changes to the Registered Practitioner when the nature of the change falls outside of the agreed scope of role

Risk Management

- Using and promoting a range of techniques to prevent the spread of infection including hand hygiene, the use of Personal Protective Equipment (PPE) and waste management
- Promoting and maintaining a safe and healthy working environment, identifying and managing risks, including the assessment of moving and handling risks and understanding
- The nature of risk as it applies to the Safeguarding of vulnerable individuals

Equality, Diversity & Inclusion

- Promoting and advocating Equality, Diversity & Inclusion (EDI)

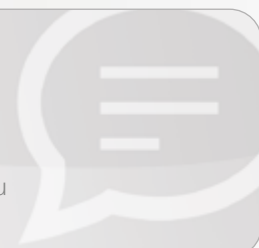
Quality

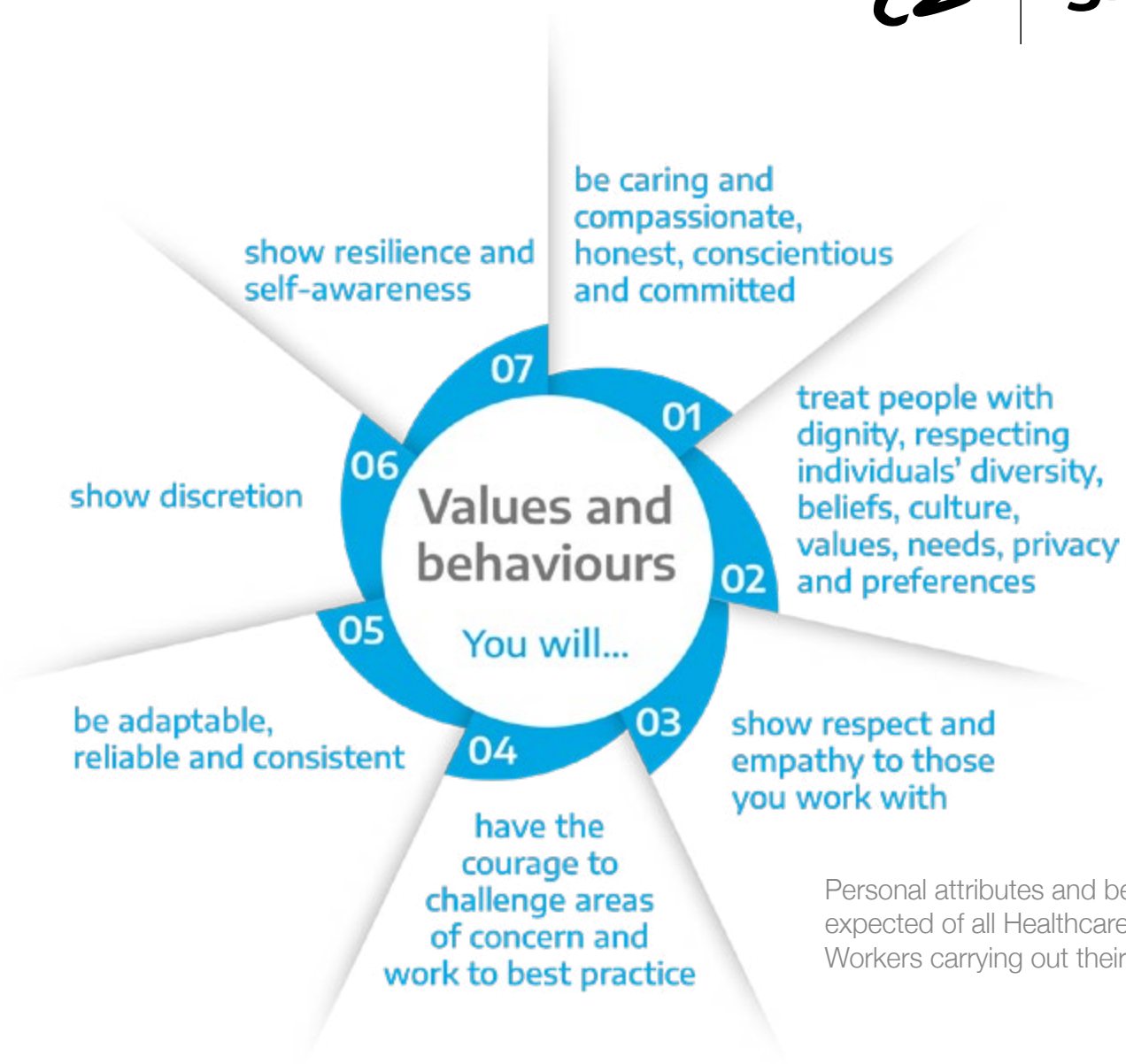
- Proactively making recommendations to improve the quality of service delivery

End Point Assessment

Once you, your manager and your tutor feel you are ready you will be put forward for End Point Assessment. This will be with an external End Point Assessment Organisation of your choice.

The End Point Assessment will include a multiple-choice test, observation of practice and a learning journal and an interview. Your dedicated tutor will fully prepare you throughout the programme to ensure you have the confidence and necessary skills to meet the requirements of End Point Assessment.





What Ofsted said about our programmes at our last inspection:

“All apprentices are very well prepared for their next step in their chosen industry, with a majority progressing to increased responsibility or promotion”

Care, its what we do

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