

Level 4 Lead Practitioner in Adult Care

DURATION

17

MONTHS

The Lead Practitioner in Adult Care will guide and inspire you to make positive differences to someone's life when you are faced with physical, practical, social, emotional, psychological or intellectual challenges.

You will have achieved a level of self-development to be recognised as a Lead Practitioner within the care team, contributing to, promoting and sustaining a values-based culture at an operational level. A Lead Practitioner has a greater depth of knowledge and expertise of particular conditions being experienced by the user of services. You will have specialist skills and knowledge in your area of responsibilities which will allow you to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology. You will be a coach and mentor to others and will have a role in assessing performance and quality of care delivery.

Lead Practitioners in Adult Care may work in residential or nursing homes, domiciliary care, day centres, a person's own home or some clinical healthcare settings. As well as covering Lead Practitioners in Adult Care this standard also covers Lead Personal Assistants who can work at this senior level, but they may only work directly for one individual who needs support and/or care services, usually within their own home.

How we deliver this Apprenticeship

This Apprenticeship is delivered on a one to one basis in your workplace by your own dedicated expert Health and Social Care tutor.

They will meet with you every month (face to face or virtually) to provide teaching and training to help you develop new knowledge and skills and guide you through the programme.

They will then assess your competence by observing you applying the new skills at work and helping you develop a portfolio of evidence to prove you have met the requirements of the Apprenticeship.

Qualifications included in this Apprenticeship

- Level 4 Lead Practitioner in Adult Care Apprenticeship Standard
- City and Guilds Level 4 Diploma in Adult Care

Functional Skills

- Level 2 Functional Skills in English and maths (if required)

Progression

Level 5 Leader in Adult Care Apprenticeship.



Programme content

The knowledge and understanding you will develop

Tasks and responsibilities

- Statutory frameworks, standards, guidance and Codes of Practice which underpin practice in relation to safe delivery of services
- Theories underpinning own practice and competence relevant to the job role
- Principles of assessment and outcome-based practice
- Principles of risk management

Dignity and human rights

- How to contribute to, promote and maintain a culture which ensures dignity is at the centre of practice

Communication

- Effective communication and solutions to overcoming barriers
- Legal and ethical frameworks in relation to confidentiality and sharing information
- Range of technologies to enhance communication

• Safeguarding

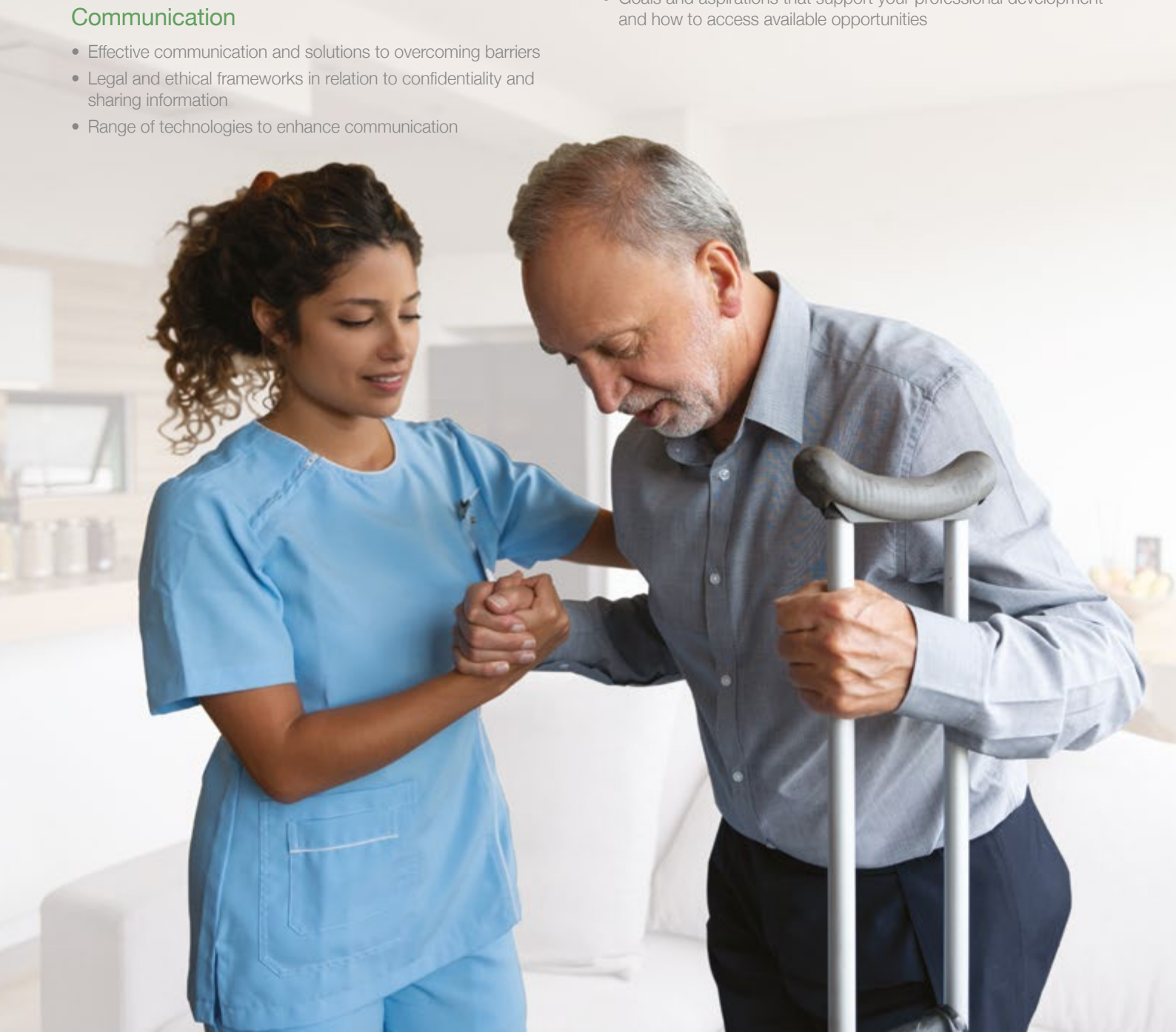
- Legislation, national and local solutions for the Safeguarding of adults and children including reporting requirements

Health and wellbeing

- Models of monitoring, reporting and responding to changes in health and wellbeing
- Range of holistic solutions to promote and maintain health and wellbeing using person-centred approaches
- Importance of effective partnerships, inter-agency, joint and integrated working

Professional development

- Goals and aspirations that support your professional development and how to access available opportunities



Programme content

The skills you will learn to apply in your work

The main tasks and responsibilities according to your job role

- Apply professional judgement, standards and Codes of Practice relevant to your role
- Develop and sustain professional relationships with others
- Identify and access specialist help required to carry out your role
- Lead the specialist assessment of social, physical, emotional and spiritual needs of individuals with cognitive, sensory and physical impairments
- Mentor colleagues to encourage individuals to actively participate in the way their care and support is delivered
- Contribute to the implementation of processes to implement and review support plans
- Provide leadership and mentoring for others for whom you are responsible
- Apply risk management policies
- Contribute to the quality assurance of the service provided

Dignity and human rights

- Implement a culture that actively promotes dignity and respects diversity and inclusion
- Model high levels of empathy, understanding and compassion

Communication

- Model effective communication skills
- Identify and address barriers to communication using appropriate resources
- Apply organisational processes to record, maintain, store and share information
- Provide meaningful information to support people to make informed choices

Safeguarding

- Apply and support others to adhere to Safeguarding procedures
- Work in partnership with external agencies to respond to Safeguarding concerns

Health and wellbeing

- Apply person-centred approaches to promote health and wellbeing
- Collaborate with external partners to achieve best outcomes in health and wellbeing

Professional development

- Evaluate own practice and access identified development opportunities
- Evaluate the effectiveness of your leadership, mentoring and supervision skills and take steps to enhance performance
- Value individuals to develop effective teams in order to achieve the best outcomes
- Contribute to the development of an effective learning culture
- Lead a robust, values-based recruitment and selection process
- Contribute to the induction process by developing the knowledge of individuals within their role
- Lead and support others in professional development through Personal Development Plans, supervision, reflective practice, research, evidence-based practice and access to learning and development opportunities

End Point Assessment

Once you, your manager and your tutor feel you are ready you will be put forward for End Point Assessment. This will be with an external End Point Assessment Organisation of your choice.

The End Point Assessment will include an Observation of Practice and a Professional Discussion. Your dedicated tutor will fully prepare you throughout the programme to ensure you have the confidence and necessary skills to meet the requirements of End Point Assessment.





Personal attributes and behaviours expected of all Lead Practitioners in Adult Care carrying out their roles

What Ofsted said about our programmes at our last inspection:

Careers guidance is helpful in allowing all learners to make informed choices about their next steps in employment and education. As a result, progression rates to the next levels of training or apprenticeship are high, with significant numbers moving into management positions

Care, its what we do

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