

### Closing the gap between performance and potential

# HIGHER APPRENTICESHIP IN CARE LEADERSHIP AND MANAGEMENT LEVEL 5

www.t2group.co.uk

## WHO IS THE PROGRAMME FOR?

This programme is designed for existing managers within a social care setting, or those who may hold an assistant or deputy role, with significant responsibilities for the setting. It will allow for the candidates to find a suitable progression route, allowing them to move into new services. It may also allow for employers to effectively plan succession and develop managers for the future. Settings where this might apply are, for example

- Residential Services for Adults
- Day Services
- Domiciliary Care Services
- Community Based Services
- Respite Services

There are 3 pathways available within this Apprenticeship, allowing for candidates in different environments:

#### Leadership for Health and Social Care Services (Adults' Management)

Management of day to day provision in a service that is not residential (e.g. domiciliary care, day service). This could be as assistant manager, deputy, unit or service manager. May include responsibility as Registered Manager of the service

#### Leadership for Health and Social Care Services (Adults' Residential Management)

Management of day to day provision in a residential service as an assistant manager, deputy, unit or service manager. May include responsibility as Registered Manager of the service

#### Leadership for Health and Social Care Services (Adults' Advanced Practice)

Roles within adult social care services that need a high level of knowledge and care provision activities or a specific specialism. Not involved in direct management of staff but has some responsibility for assessment of individuals needs and ensure positive outcomes.

## **HOW LONG IS THE PROGRAMME?**

The programme is delivered over a period of 16 months.

## **HOW DOES IT WORK?**

The programme is delivered entirely in the workplace on a one to one basis by your own dedicated assessor who meets with you face to face every month to provide individualised support. This includes teaching, training, assessment and regular reviews of your progress with you and your manager. The aim of the programme is for you to apply the new skills that you learn to improve the performance of you and your team in your workplace.



# WHAT QUALIFICATIONS WILL I ACHIEVE AT THE END?

At the end of the programme you will achieve the following qualification.

Level 5 Diploma in Care Leadership and Management ٠

This covers the following:

Mandatory Units		
<ul> <li>Mandatory Units</li> <li>Use and develop systems that promote communication</li> <li>Promote professional development</li> <li>Champion equality, diversity and inclusion</li> <li>Develop health, safety and risk management</li> <li>Work in partnership</li> </ul>	<ul> <li>Lead and manage a team</li> <li>Develop professional supervision practice</li> <li>Manage health and social care practice to ensure positive outcomes</li> <li>Safeguarding and protection of vulnerable adults</li> <li>Understand safeguarding of children and young people</li> </ul>	<ul> <li>Lead person centred practice</li> <li>Assess the individual in a health and social care setting (depending on pathway)</li> <li>Understanding professional management</li> <li>Undertake a research project</li> </ul>
Optional units	children and young people	e real working context of the
candidate. These could include:		le real working context of the
Optional Units		
<ul> <li>Develop procedures and practice to respond to concerns and complaints</li> </ul>	<ul> <li>Develop and evaluate operational plans for own area of responsibility</li> </ul>	<ul> <li>Promote the awareness of sensory loss</li> <li>Support individuals with</li> </ul>
<ul> <li>Recruitment and selection</li> </ul>	Manage physical resources	sensory loss
<ul> <li>Facilitate coaching and</li> </ul>	<ul> <li>Manage domiciliary services</li> </ul>	<ul> <li>Appraising performance</li> </ul>
	<ul> <li>promote communication</li> <li>Promote professional development</li> <li>Champion equality, diversity and inclusion</li> <li>Develop health, safety and risk management</li> <li>Work in partnership</li> </ul> Optional units The optional units available are do candidate. These could include: Optional Units Optional Units . Develop procedures and practice to respond to concerns and complaints . Recruitment and selection	<ul> <li>Use and develop systems that promote communication</li> <li>Promote professional development</li> <li>Champion equality, diversity and inclusion</li> <li>Develop health, safety and risk management</li> <li>Work in partnership</li> <li>Champional units</li> <li>Appendix available are designed to add flexibility to the candidate. These could include:</li> <li>Develop procedures and practice to respond to concerns and complaints</li> <li>Recruitment and selection</li> </ul>

- Manage domiciliary services
- · Lead the management of transitions
- awareness of

- iduals with
- Appraising performance
- Managing disciplinary processes

There are other optional units that can be selected.

• Facilitate change

mentoring



## **FUNCTIONAL SKILLS**

- Maths Level 2
- **English Level 2**

# **GET IN TOUCH**

If you would like to talk to us about your workforce development plans call us on 02920 799 133 or email info@t2group.co.uk