



Closing the gap between **performance and potential**



HEALTHCARE ASSISTANT PRACTITIONER APPRENTICESHIP STANDARD

LEVEL 5

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STANDARD OVERVIEW

An Assistant Practitioner works under the supervision of a Registered Practitioner in accordance with employer policy, protocols and standard operating procedures. The Registered Practitioner remains accountable for the appropriate and effective delegation of activities and must ensure that the AP has the competency, confidence and expertise to carry out such duties.

Apprentices working in this role will typically be carrying out duties such as: total patient assessment, coordination of care (including referrals to other practitioners), and higher clinical skills such as catheterisation, wound care and discharge planning.

Assistant Practitioners can be found working in a range of areas such as cancer services, physiotherapy, genitourinary medicine, orthopaedics, hospice care, mental health, social care, community, occupational therapy and learning disabilities, as well as hybrid roles that cross traditional occupational areas.



HOW WE DELIVER

Whilst the programme overview identifies the plan for the delivery of the Apprenticeship, we appreciate that individual learners and their employers have individual needs, learning requirements and business objectives. To ensure that we can support you appropriately, we will complete an in-depth initial skills analysis to ensure that we can tailor our delivery to meet these unique requirements. We will then use the most relevant delivery methods to support learners to achieve including:

- One to one coaching from a dedicated, professional tutor allocated to the learner for the duration of the programme
- Work based assignments and projects
- eLearning and webinar delivery
- Case studies and desktop simulations
- Job shadowing and mentoring
- Employer led technical training
- Independent learning and research



KEY FACTS

DURATION:

STANDARD GUIDELINE: 18 TO 24 MONTHS

Although the expected duration of this programme is 18 -24 months, we recognise that some learners will be able to achieve their qualifications more quickly, however, this must remain in line with funding expectations.

ENTRY REQUIREMENTS:

LEVEL 2 MATHS AND ENGLISH

The Apprentice will need to be in a relevant role to demonstrate the knowledge, skills and behaviours identified below to the appropriate level. Apprentices who have not achieved Level 2 English and maths prior to enrolling on programme are required to achieve English and maths at Level 2 in order to meet the requirements for Gateway.



WHAT YOU WILL LEARN

KNOWLEDGE AND SKILLS

- The principles and philosophy of health and social care
- The physiology, organisation and function of the human body
- The importance of the strategic environment in health and social care and the implications for the individual - the importance of current evidence-based practice within scope of the role
- Lifespan developments and healthcare needs from prenatal to end of life/ bereavement
- Research and development in the health and social care sector to inform and improve quality of care - provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals

BEHAVIOURS

Treat people with dignity, respecting individuals' diversity, beliefs, culture, values, needs, privacy and preferences; show respect and empathy, have the courage to challenge areas of concern and work to best practice; be adaptable, reliable and consistent; show discretion; show resilience, show self-awareness and show supervisory leadership.



COURSE DETAILS

ASSISTANT PRACTITIONER LEVEL 5

This qualification, promoted and valued by employers, is achieved by a combination of direct teaching and self-directed learning.



END POINT ASSESSMENT

Before going forward for End Point Assessment the Apprentice must have completed:

- 15 standards as set out in the Care Certificate from the Care Quality Commission expecting that providers follow to make sure new staff are supported, skilled and assessed as competent to carry out their roles
- A learning journal. The Apprentice documents and reflects on their development as well as their approach to the workplace (the values and behaviours). The learning journal is completed during the 3 months leading up to the planned date of the End Point Assessment
- A specified regulated Level 5 occupational competence qualification
- Level 2 English and maths

An online test consisting of 40 multiple choice questions and 4 short answer questions (90 minutes).

Practical observation by the independent End Point assessor in the course of their normal work (minimum of 90 minutes)

Apprentices must take part in an interview with an Independent End Point Assessor. Lasting between 30 and 60 minutes, the interview allows Apprentices to showcase their knowledge, skills and behaviours, and demonstrate that they have met the requirements of the Standard. The assessor will ask Apprentices about their reflective journal during this interview



PROGRESSION

For those Assistant Practitioners who wish to progress into Registered Practice, the Apprenticeship can provide credits which it may be possible to use against some Higher Education programmes aligned to professional registration.



BUSINESS BENEFITS

- ✓ Employer led: Industry leaders have helped to design the Apprenticeship Standards to ensure that the needs of the sector have been met
- ✓ Relevant: Knowledge, skills and behaviours ensure that the Standard is relevant to the occupation
- ✓ Widening participation: Apprenticeship Standards provide fresh opportunities to a wider pool of employees, engaging those who may not previously have been eligible
- ✓ Development tools: A cost effective way to train your employees to undertake specific roles within your business

GET IN TOUCH

If you would like to talk to us about your workforce development plans, call us on 02920 799 133 or email info@t2group.co.uk

