

Closing the gap between performance and potential



ADULT CARE WORKER APPRENTICESHIP STANDARD LEVEL 2

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Adult Care Workers are the frontline staff who help adults with care and support needs to achieve their personal goals and live as independently and safely as possible, enabling them to have control and choice in their lives. Adult Care Workers may work in residential or nursing homes, domiciliary care, day centres, a person's own home or some clinical healthcare settings.

To work in care is to make a positive difference to someone's life when they are faced with physical, practical, social, emotional or intellectual challenges. Adult Care Workers need to have the right values and behaviours developing competences and skills to provide high quality compassionate care and support. Job roles are varied and determined by and relevant to the type of the service being provided and the person supported. This Apprenticehip Standard would also be suitable for those working as personal assistants providing support for one individual.

Working with people, feeling passionate about supporting them and enabling them to live a more independent and fulfilling life, is a rewarding and worthwhile job which provides excellent career opportunities such as: care assistant, care worker, support worker, personal assistant, relief team worker, support worker - supported living, key worker in residential settings, key worker in domiciliary services, key worker in day services, home care support worker, substance misuse worker, learning disability support worker, mental health support worker, mental health outreach worker and reenablement worker.



HOW WE DELIVER

Whilst the programme overview identifies the plan for the delivery of the Apprenticeship, we appreciate that individual learners and their employers have individual needs, learning requirements and business objectives. To ensure that we can support you appropriately, we will complete an in-depth initial skills analysis to ensure that we can tailor our delivery to meet these unique requirements. We will then use the most relevant delivery methods to support learners to achieve including:

- One to one coaching from a dedicated, professional assessor allocated to the learner for the duration of the programme
- Work based assignments and projects
- eLearning

- Case studies
- Job shadowing and mentoring
- Employer led technical training
- Independent learning and research



PROGRAMME OVERVIEW

Please see below for a typical overview of this programme:

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INDUCTION	DIPLOMA, ADULT CARE WORKER STANDARD, ENGLISH AND MATHS	— SKILLSCAN
1-1 TEACHING, LEARNING AND ASSESSMENT	DIPLOMA, ADULT CARE WORKER STANDARD, ENGLISH AND MATHS	WORKPLACE OBSERVATION, FUNCTIONAL SKILLS
1-1 TEACHING, LEARNING AND ASSESSMENT	DIPLOMA, ADULT CARE WORKER STANDARD, ENGLISH AND MATHS	SUPPORT FUNCTIONAL SKILLS SUPPORT
1-1 TEACHING, LEARNING AND ASSESSMENT	DIPLOMA, ADULT CARE WORKER STANDARD, ENGLISH AND MATHS	ASSESSMENT, —— FUNCTIONAL SKILLS SUPPORT
1-1 TEACHING, LEARNING AND ASSESSMENT	ENGLISH AND MATHS	FUNCTIONAL SKILLS EXAM
1-1 TEACHING, LEARNING AND ASSESSMENT	ENGLISH AND MATHS	FUNCTIONAL SKILLS EXAM
1-1 TEACHING, LEARNING AND ASSESSMENT	ENGLISH AND MATHS	FUNCTIONAL SKILLS EXAM
1-1 TEACHING, LEARNING AND ASSESSMENT	DIPLOMA AND ADULT CARE WORKER STANDARD	ASSESSMENT
1-1 TEACHING, LEARNING AND ASSESSMENT	DIPLOMA AND ADULT CARE WORKER STANDARD	— ASSESSMENT
1-1 TEACHING, LEARNING AND ASSESSMENT	DIPLOMA AND ADULT CARE WORKER STANDARD	WORKPLACE OBSERVATION
1-1 TEACHING, LEARNING AND ASSESSMENT	DIPLOMA AND ADULT CARE WORKER STANDARD	ASSESSMENT, EPA PREPARATION
1-1 TEACHING, LEARNING AND ASSESSMENT	DIPLOMA AND ADULT CARE WORKER STANDARD	WORKPLACE OBSERVATION,
1-1 TEACHING, LEARNING AND ASSESSMENT	DIPLOMA AND ADULT CARE WORKER STANDARD	EPA PREPARATION ASSESSMENT, EPA PREPARATION
1-1 TEACHING, LEARNING AND ASSESSMENT	ADULT CARE WORKER STANDARD SIGNED OFF	APPRENTICE REACHES GATEWAY AND EPA PROCESS COMMENCES
	INDUCTION 1-1 TEACHING, LEARNING AND ASSESSMENT 1-1 TEACHING, LEARNING AND ASSESSMENT	INDUCTION DIPLOMA, ADULT CARE WORKER STANDARD, ENGLISH AND MATHS 1-1 TEACHING, LEARNING AND ASSESSMENT DIPLOMA, ADULT CARE WORKER STANDARD, ENGLISH AND MATHS 1-1 TEACHING, LEARNING AND ASSESSMENT DIPLOMA, ADULT CARE WORKER STANDARD, ENGLISH AND MATHS 1-1 TEACHING, LEARNING AND ASSESSMENT DIPLOMA, ADULT CARE WORKER STANDARD, ENGLISH AND MATHS 1-1 TEACHING, LEARNING AND ASSESSMENT ENGLISH AND MATHS 1-1 TEACHING, LEARNING AND ASSESSMENT DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING AND ASSESSMENT DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD 1-1 TEACHING, LEARNING DIPLOMA AND ADULT CARE WORKER STANDARD

Please note that the above represents a guideline only; course schedules are subject to change based on the requirements of individual learners/employers



KEY FACTS

DURATION:

STANDARD GUIDELINE: UP TO 14 MONTHS

Although the expected duration of this programme is 14 months, we recognise that some learners will be able to achieve their qualifications more quickly, however, this must remain in line with funding expectations.

ENTRY REQUIREMENTS:

The Apprentice will need to be in a relevant role to demonstrate the knowledge, skills and behaviours identified below to the appropriate level. Apprentices who have not achieved at least Level 1 English and maths prior to enrolling on programme are required to achieve a minimum of Level 1 English and maths and attempt English and maths at Level 2 in order to meet the requirements for Gateway.

The Care Certificate is also an entry requirement. If not already achieved by the Apprentice, we will support the employer and Apprentice to ensure this is completed before Gateway meeting takes place.



WHAT YOU WILL LEARN

KNOWLEDGE AND SKILLS

- Understand the job they do
- The importance of having the right values and behaviours
- The importance of communication
- Support individuals to remain safe from harm
- How to promote health and wellbeing
- How to work professionally, including their own professional development

- Undertake main tasks and responsibilities
- Treat people with respect and dignity
- Communicate clearly and responsibly
- Support individuals to remain safe from harm
- Champion health and wellbeing
- Work professionally and seek to develop their own professional development

BEHAVIOURS:

- Care caring consistently and enough about
 Communication good communication is individuals to make a positive difference to their lives
- Compassion delivering care and support with kindness, consideration, dignity, empathy and respect
- Courage doing the right thing for people and speaking up if the individual they support is at risk
- central to successful caring relationships and effective team working
- Competence applying knowledge and skills to provide high quality care and support
- Commitment to improving the experience of people who need care and support ensuring it is person centred



STANDARD ADULT CARE WORKER LEVEL 2 and on-programme assessment

- The Care Certificate. If not already achieved by the Apprentice, we will support the employer and Apprentice to ensure this is completed before Gateway meeting takes place
- · City and Guilds Level 2 Diploma in Care
- Completion of self-assessment exercise
- · Collate testimonies from people who use their services
- Functional Skills Level 1 in English and maths (attempt Level 2 in English and maths)
- 20% off-the-job training (completed during the Apprentice's paid hours and directly relevant to the Apprenticeship)

GATEWAY MEETING

The final Gateway requirement is a "Gateway meeting" between t2, the employer and the Apprentice, at which all material submitted in support of the qualification will be reviewed and End Point Assessment dates planned.



END POINT ASSESSMENT

Situational judgment test

A multiple-choice test of 60 questions lasting 90 minutes which covers all knowledge requirements within the standard.

Professional discussion

A discussion with the Independent End Point Assessor lasting 45 minutes to be undertaken after successful completion of the situational judgement test.



PROGRESSION

This Apprenticeship provides an ideal entry into the occupation. It supports progression within the sector and to the Lead Adult Care Worker Apprenticeship Standard Level 3.



Employer led:
Industry leaders have helped to design the Apprenticeship Standards to ensure that the

needs of the sector have been met

✓ Relevant:
Knowledge, skills and behaviours ensure that the

Standard is relevant to the occupation

Widening participation: Apprenticeship Standards provide fresh opportunities to a wider pool of employees,

engaging those who may not previously have

been eligible

Development tools: A cost effective way to train your employees to

undertake specific roles within your business

GET IN TOUCH

If you would like to talk to us about your workforce development plans, call us on 02920 799 133 or email info@t2group.co.uk

